

Guidelines:

- Moderator will ask questions using random ordering (each w chance to start first)
- Timed responses
 - 2 minute opener per candidate
 - 1.5 minute each for rest of questions (chime will sound)
 - Optional 30 second rebuttal per candidate to address, clarify, challenge other responses (raise hand to alert moderator)
 - Moderator discretion to ask for 30-second clarification
- Time: 50-60 minutes for Forum Questions, another 30 minutes for Audience.

Forum Questions

1.) Opening Statement: Why are you running for school board? (Please discuss any relevant qualifications, overall vision, etc.)

I am running because I saw parents locked out of a school board meeting, mandates that took away the right to choose for ourselves and our parental rights over our children. Our school board was essentially ignoring the public comments when deciding issues. I know students that had their speaking card filled out at a school board meeting and it was crumpled up and thrown away so a person with an opposing view could speak instead. I saw the State Attorney's office ignore many open meeting law violations. And there are millions in overspending.

I have relevant experience in managing a private school office in an educational environment with teachers, administrators, parents and students. I was the Treasurer for Scouts and managed revenues of nearly \$100,000 over 7 years. We were among the highest earners in the state. So, I am highly organized and efficient. I have relevant experience in an educational environment that has included a high volume of financial transactions, data storage and reporting.

My overall vision is to have the public understand the overarching policies and regulations that are being rewritten and implemented in our education system. I would like our district to understand that not all policies and regulations are in line with the laws of our land. I want people be the protectors of our liberty and then work to pass that on to our children in the schools. I would like to see transparency in every area of our district so that the public can get any information they ask for and be able to understand it so the people can make the decisions about how their money is spent and what their children are taught.

2.) What is an area where you think FUSD currently shines?

FUSD offers many opportunities for students, and has an organized fundamental infrastructure. The sports teams are well-funded and supported, and have been an excellent means for community-building, character-enrichment and physical health of the students that participate, in these extra-curricular activities. And we have dedicated teachers who are willing to help our students to navigating their educational choices. I've talked to parents who are really happy with their IEPs.

3.) What would be your #1 focus for improvement in FUSD if elected this November?

I believe the top challenge we face is proper management of the money that is allocated to the district, so we can provide the best education possible for our students. To date, FUSD has overspent millions of dollars while still asking for more money and not meeting the academic needs of the students. According to a report that I have 2 of our schools are rated a D in overall academics. So, I would carefully analyze the budget and find out how we can better spend the millions of dollars the district receives in local bond overrides plus federal and state funds to improve our financial transparency and accountability so that families and taxpayers have a clearer picture of where funds are being used. This will also help ensure that the students and teachers are the focus of fund distributions. This way we can get our kids back on track with excellence in academics and be able to fund it long term.

4.) It is well supported by decades of research that within the school system, the single most important contributor to student outcomes is the classroom teacher. As a board member, what would be your key strategies to help the District attract and retain talented educators?

Districts that recognize the teacher's entire history and experience will attract excellent teachers that need to be paid accordingly, even if that teacher moves from another district or out of state. We need healthy competition, and teachers who will inspire and challenge their students to delve deeper into the subject they are learning. We need teachers who can increase the students' comprehension between multiple subjects, in order to develop wisdom and critical thinking skills. This will give our children the confidence to lead their families, our community and our country.

Merit should be defined when it comes to teacher training. Teacher training should reflect the curriculum that teaches our children to love our country and how to exercise their rights and responsibilities as part of the Republic that our Constitution is written to protect. Teacher training should prohibit any curriculum that pits students against each other based on race or sex.

5.) What kind of relationship would you hope to have with FUSD employee organizations (e.g. the local teachers association, FEA)?

I would like to see any teachers union have their own building and resources to offer that does not depend on the district's time or resources funded by the tax payers to operate. I would like to see the union as an ally. I would like to see more than one choice for liability insurance for our teachers, so there is healthy competition and so that each teacher can choose what suits them best. I would like to see unions support teachers from other districts or states. Teachers need to keep their years of experience, even from state to state.

6.) The state legislature controls the lion's share of our district's funding. What do you see as a Board member's role in advocating for the school district with our state legislators from district 6 and 7?

I would facilitate open communication and discussions with our state legislature—like Rich King running for district 6 here in the audience, so *notably our local representatives*-- so that we can work on issues that are important to our district, such as funding, other ways to offer liability insurance to teachers and other possibilities.

7.) What role, if any, do you think Critical Race Theory (CRT) or Social-Emotional Learning (SEL) currently plays in FUSD's curriculum and instruction? What role should they play?

CRT was banned by Gov Ducey. However, the current role that CRT and SEL are playing out is through JEDI. JEDI stands for Justice Equity Diversity and Inclusion. JEDI is a different name, but essentially it's the same CRT ideology. Although SEL is required by State Legislature, the state does not define it. The way it's being taught is that SEL is the emotional undergird for CRT or JEDI. No one has asked the parents first to approve these ideas or the principles they are based on before teaching this curriculum. I don't think it is in the best interest of our students' mental and emotional health, or in the interest of the community at large, for students to be taught a curriculum which teaches people to divide themselves based on their race. Children are taught to focus on the color of another child's skin, whiter people are oppressors and people of darker skin colors are taught they are victims. It encourages emotional responses based on external factors instead of internal values and principles. This is why we have rifts between members of a school community rather than unity, understanding and equal opportunity. We need to be teaching history where ideologies like this were tools of communism that divided people based on classes and then later justified actions taken against those lower classes. We should not repeat these same mistakes. Instead, we need to get back to teaching our children to be intelligent based on reason, depth of study, being tolerant of our common humanity, while still teaching them to do the right thing. We need to be prioritizing that all children should take advantage of the opportunities they have, work hard for what they want, measure their success based on the accomplishments of their own goals and judge others by the content of their character.

8.) The Covid pandemic created a divisive atmosphere between parents and school staff. how would you support the process of restoring relationships within our school district communities?

I would like to see FUSD have an open honest conversation about the laws of our state, such as HB2616, which prohibits schools from mandating masks without parental permission. Following the AZ State Constitution as well as the AZ Department of Education Parental Rights Handbook would help ensure that students' and parents' rights are upheld.

We need to focus our efforts and money on helping many of our children regain the basic educational competencies they lost as a result of Covid mitigation measures such as online learning. In FUSD in the last two years hundreds of students changed to educational alternatives such as homeschooling and private schools. I recommend competent teaching solely focused on subject matter such as math, English, science, and social studies, rather than controversial ideologies or emotional learning. Competent, principled teachers and policy that agrees with the Dept of Education Parental Rights handbook will attract more students.

9.) In the role of a board member, what do you see as the most effective means of improving student achievement, especially with historically marginalized sub groups?

I would like to see the data on "historically marginalized sub groups" for our community, so I can verify the conditions and veracity of the information. Then we can specifically locate the problems and work for the solutions. For example: We have been paying \$2.2 million dollars a year in desegregation fees since the 1980's. That's over \$80 million dollars. What are we paying to fix with that money and why isn't it finished yet? Why is this a recurring payment on our property taxes every year?

Nationally, we see that earning a college diploma no longer guaranties a job after graduation. I would like to see our school offer more specialized trade alternatives supported by scholarships and apprenticeships to support or increase our working community. The ideal would be to have more local tradecraft opportunities from small businesses, help students decide what occupational course would be the best fit and then work hard to make it happen starting in 9th or 10th grades.

10.) Audience questions: with my responses

1. Do you fully support the FUSD bond and override on the November ballot and do you commit to campaign to help them be successful?

No, I do not. Am I supposed to elaborate on that?

I have written a letter but the words are beyond the limit of accepting it as a newspaper article so I am going to post it on my website.

2. To what degree will you acknowledge parents' rights regarding policy decisions? Please give a definite value or percentage.

Well, we need to 100% acknowledge the parents' rights and any policy decision according to the parental right handbook that is on the state website. Our state constitution and our federal constitution, no rule or regulation or policy should go against any of that. So, we can make policies that will help our district but it should not trample our rights or constitution in any way.

3. As school board candidates what specific ideas and strategies do you have to meet the needs of black, indigenous, LGBTQ, Latinx, and Asia American Pacific Islanders?

What I hear you saying is that we all have basic human needs, even white people, and that should not be too much different from family to family. So since we have \$80.5 million of public debt that will not be paid back until 2036 I'd like to know how we're supposed to be able to afford to meet the needs of all of these people that are not defined, meet the needs of teacher housing, and be able to have \$100 million dollars more that we won't be able to pay back for a few more decades. We cannot afford to pay for everyone's needs. So, we should fund the needs that are appropriate to fund within the boundaries of a school or district. If there are needs that are not met, then we need to go to the other groups in the community to make sure they are met.

4. What will you do to protect fairness and safety of biological women in sports? To protect their safety and privacy in restrooms and locker rooms?

I don't think it's about what a young boy wants to identify from day to day. Children are great at imagining things and our brains do not fully develop until we're about the age of 24. I don't think it's right that a boy can go into a girl's bathroom and use it whenever he feels like it. Our girls need to be safe. So we need to vote against Title IX. We should not be allowing it to be rewritten and we have until September 12th for public comments. It makes upholding biological reality a form of sex-based harassment. Title IX normalizes gender identity and harms children's health. It creates a new category of sex discrimination based on sexual orientation and gender identity. And it goes on. It is on my website; excuse me, on my facebook page. And it is not a good thing because when the state decides what we can believe and what we can do in our schools, they can come take our children. Then they can justify anything.

5. How do any of you plan on improving things for the students? Have any of you taken steps to actually hear what the students want or need or to understand how they truly feel?

Yes I have. I have spoken to many students. They don't like being bullied about masks. They don't like gender identity being pushed down their throats. I've spoken to girls who don't want the boys in the girls' bathroom because they feel in danger. A boy is going to be a boy. You can't change DNA. Even credible scientists have come out to say that. You can do puberty blockers and hormones and all of that but it doesn't change the DNA. Puberty blockers cause brain swelling, hormones cause confusion, and 40% of teenagers who go through these surgeries to change themselves commit suicide, 40% commit suicide! This is not healthy. So, that's really what we need to be looking at.